

**Fraser Public Schools**

Principal: Mrs. Kristina Wiegand
2019-2020 Report Card

Thomas A. Edison Elementary

Year: 2019-2020 Grade: 0

Legend - Elementary Code

S - Secure - Applies the skill/concept independently

D - Developing - Shows some understanding, needs assistance

B - Beginning - Shows little understanding of skill/concept

Legend - Elementary Performance

1 - Exceeds Grade Level Expectations

2 - Meets Grade Level Expectations

3 - Progressing Toward Grade Level Expectations

4 - Not Meeting Grade Level Expectations

Attendance	T1	
	AM	PM
Absent	9	6
Tardy	3	2

**READING KG / Borkowski,
 Constandina**

Reading	T1
Reading Level (DRA) (Expected DRA Level T1=2, T2=4, T3=6)	2
Recognizes upper case letters	S
Recognizes lower case letters	S
Knows letter sounds	S
Identifies concepts of print	D
Recognizes rhymes	D
Produces rhymes	B
Demonstrates the ability to blend	B
Demonstrates the ability to segment	B
Identifies sight words	D
Retells familiar stories	D
Modified Curriculum	

**WRITING KG / Borkowski,
 Constandina**

Writing	T1
Writes on Grade Level	B
Writes for a range of content tasks, purposes, and audiences	B
Mode of Discourse:Argument/Opinion	
Mode of Discourse:Informative/Explanatory	
Mode of Discourse:Narrative	B
Handwriting:	
Correctly uses a variety of materials (crayons, markers, pencils, scissors, brushes)	S
Prints left to right	D
Uses spaces	D
Prints letters and numbers legibly	D
Prints first name	S
Prints last name	S
Uses phonetic spelling in written work	D
Modified Curriculum	

MATH KG / Borkowski, Constandina

Math Competencies	T1
K.CC.A Knows number names and the count sequence	D
K.CC.B Counts to tell the number of objects	S
K.CC.C Compares numbers	
K.OA.A Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from	D

Math Competencies	T1
K.NBT.A Works with numbers 11-19 to gain foundations for place value	
K.MD.A Describes and compares measureable attributes	
K.MD.B Classifies objects and count the number of objects in categories	D
K.G.A Identifies and describes shapes	B
K.G.B Analyzes, compares, creates and composes shapes	
Modified Curriculum	

**SCIENCE KG / Borkowski,
 Constandina**

Science	T1
Demonstrates and understands Earth Science: Weather and Climate	D
Demonstrates and understands Life Science: Plants and Animals Live Here	
Demonstrates and understands Physical Science: Motion: Pushes and Pulls	
Participates in activities and discussions	2
Modified Curriculum	NO

**SOCIAL STUDIES KG / Borkowski,
 Constandina**

Social Studies	T1
Demonstrates and understands concept Myself, My Family and School	D
Connects knowledge to real world experiences	D

Social Studies	T1
Participates in activities and discussions	2
Modified Curriculum	NO

**VOCAL MUSIC KG / Bridges,
Melissa**

Vocal Music	T1
Applies vocal music skills and demonstrates understanding of basic concepts	1

ART KG / May, Anne

Art	T1
Applies art skills and demonstrates understanding of basic concepts	2

PE KG / Wiedyk, Rachel

Physical Education	T1
Applies physical education skills and demonstrates understanding of basic concepts	2

**21st CENTURY LITERACY K /
McGuffey, Jarod**

21st Century Literacy	T1
Applies 21st century literacy skills and demonstrates understanding of basic concepts	2

**LIFE SKILLS KG / Borkowski,
Constandina**

Life Skills	T1
Effort - produces quality work; does his/her best	2
Self Control - controls own behavior appropriately; follows school/classroom rules	2

Life Skills	T1
Cooperation - able to work and play successfully with others; contributes to group effort; respects rights/needs of other students and adults	2
Resourcefulness - can solve own problems; seeks help appropriately	2
Independent - able to work independently	2
Responsibility - takes responsibility for actions and belongings	2
Speaking - responds appropriately; expresses self clearly	2
Listening - follows simple directions; listens attentively	2
Time Management - begins/completes work in a reasonable amount of time	2
Support Services	T1
Behavior Intervention Plan	
Academic Intervention	
Term Comments - LIFE SKILLS KG	
T1: Fall Conferences	

**Fraser Public Schools**

Principal: Mrs. Kristina Wiegand

2019-2020 Report Card**Thomas A. Edison Elementary**

Year: 2019-2020 Grade: 1

Legend - Elementary Code

S - Secure - Applies the skill/concept independently

D - Developing - Shows some understanding, needs assistance

B - Beginning - Shows little understanding of skill/concept

Legend - Elementary Performance

1 - Exceeds Grade Level Expectations

2 - Meets Grade Level Expectations

3 - Progressing Toward Grade Level Expectations

4 - Not Meeting Grade Level Expectations

Attendance**T1****AM****PM**

Absent

5

8

Tardy

0

0

WRITING 1 / Cabe, Amy

Writing	T1
Writes on Grade Level	B
Writes for a range of content tasks, purposes, and audiences	
Mode of Discourse:Argument/Opinion	
Mode of Discourse:Informative/Explanatory	
Mode of Discourse:Narrative	B
Uses conventions correctly	B
Handwriting: forms letters correctly	D
Handwriting: uses proper spacing	D
Handwriting: writes legibly in daily work	D
Modified Curriculum	

READING 1 / Cabe, Amy

Reading	T1
DRA Level (Expected DRA T1=10, T2=16, T3=18)	6
Reads on Grade Level	B
Recognizes upper case letters	S
Recognizes lower case letters	D
Identifies letter sounds	D
Recognizes the letter - sound relationship	B
Identifies sight words	B
Uses strategies to construct meaning (comprehension)	B
Reads with fluency and expression	B
Modified Curriculum	

MATH 1 / Cabe, Amy

Math Competencies	T1
1.OA.A Represents and solves problems involving addition and subtraction	B
1.OA.B Understands and applies properties of operations and the relationship between addition and subtraction	B
1.OA.C Adds and subtracts within 20	B
1.OA.D Works with addition and subtraction equations	B
1.NBT.A Extends the counting sequence	
1.NBT.B Understands place value	
1.NBT.C Uses place value understanding and properties of operations to add and subtract	

Math Competencies	T1
1.MD.A Measures lengths indirectly and by iterating length units	
1.MD.B Tells and writes time	
1.MD.C Represents and interprets data	
1.G.A Reasons with shapes and their attributes	
Modified Curriculum	

SCIENCE 1 / Cabe, Amy

Science	T1
Demonstrates and understands Earth Science: Patterns and Cycles	D
Demonstrates and understands Earth Science: Plant and Animal Traits	
Demonstrates and understands Physical Science: Waves: Light and Sound	
Participates in activities and discussions	2
Modified Curriculum	

SOCIAL STUDIES 1 / Cabe, Amy

Social Studies	T1
Demonstrates and understands Families and Neighborhoods	D
Uses maps, globes and reference skills	
Participates in activities and discussions	2
Modified Curriculum	

VOCAL MUSIC 1 / Bridges, Melissa

Vocal Music	T1
Applies vocal music skills and demonstrates understanding of basic concepts	1

ART 1 / May, Anne

Art	T1
Applies art skills and demonstrates understanding of basic concepts	2

PE 1 / Wiedyk, Rachel

Physical Education	T1
Applies physical education skills and demonstrates understanding of basic concepts	2

HEART 1 / Asoklis, Sherry

H.E.A.R.T	T1
Applies H.E.A.R.T. skills and demonstrates understanding of basic concepts	2

21st CENTURY LITERACY 1 / McGuffey, Jarod

21st Century Literacy	T1
Applies 21st century literacy skills and demonstrates understanding of basic concepts	1

LIFE SKILLS 1 / Cabe, Amy

Support Services Provided	T1
Behavior Intervention Plan	
Academic Intervention	YES
Life Skills	T1

Life Skills	T1
Effort - produces quality work; does his/her best	2
Self Control - controls own behavior appropriately; follows school/classroom rules	3
Cooperation - able to work and play successfully with others; contributes to group effort; respects rights/needs of other students and adults	2
Resourcefulness - can solve own problems; seeks help appropriately	2
Organization - belongings are organized	2
Independent - able to work independently	2
Responsibility - takes responsibility for actions and belongings	2
Speaking - responds appropriately; expresses self clearly	2
Listening - follows simple directions; listens attentively	2
Time Management - begins/completes work in a reasonable amount of time	2
Work Completion - assignments completed and turned in	2
Term Comments - LIFE SKILLS 1	

**Fraser Public Schools**

Principal: Mrs. Kristina Wiegand

2019-2020 Report Card**Thomas A. Edison Elementary**

Year: 2019-2020 Grade: 2

Legend - Elementary Code

S - Secure - Applies the skill/concept independently

D - Developing - Shows some understanding, needs assistance

B - Beginning - Shows little understanding of skill/concept

Legend - Elementary Performance

1 - Exceeds Grade Level Expectations

2 - Meets Grade Level Expectations

3 - Progressing Toward Grade Level Expectations

4 - Not Meeting Grade Level Expectations

Attendance**T1****AM****PM**

Absent

0

0

Tardy

0

0

READING 2 / Clark, Kathleen**Reading****T1**

Lexile (End of Year Expected Lexile 420-650)

DRA Level (Expected DRA T1=24, T2=28, T3=30)

Reads on Grade Level

Uses strategies to construct meaning (comprehension)

Reads with fluency and expression

WRITING 2 / Clark, Kathleen**Writing****T1**

Writes on Grade Level

Writes for a range of content tasks, purposes, and audiences

Writing**T1**

Mode of Discourse:Argument/Opinion

Mode of Discourse:Informative/Explanatory

Mode of Discourse:Narrative

Uses conventions correctly

Handwriting: forms letters correctly

Handwriting: writes legibly in daily work

Modified Curriculum

MATH 2 / Clark, Kathleen**Math Competencies****T1**

2.OA.A Represents and solves problems involving addition and subtraction

2.OA. B Adds and subtracts within 20

2.OA.C Works with equal groups of objects to gain foundations for multiplication

2.NBT.A Understands place value

2.NBT.B Uses place value understanding and properties of operations to add and subtract

2.MD.A Measures and estimates lengths in standard units

2.MD.B Relates addition and subtraction to length

2.MD.C Works with time and money

2.MD.D Represents and interprets data

2.G.A Reasons with shapes and their attributes

Modified Curriculum

SCIENCE 2 / Clark, Kathleen**Science****T1**

Demonstrates an understanding of Earth Science: Today and Over Time

Demonstrates an understanding of Life Science: Plant and Animal Relationships

Demonstrates an understanding of Physical Science: Structure and Properties of Matter

Participates in activities and discussions

Modified Curriculum

SOCIAL STUDIES 2 / Clark, Kathleen**Social Studies****T1**

Demonstrates an understanding of Communities (Living, Working, Geography)

Participates in activities and discussions

Modified Curriculum

VOCAL MUSIC 2 / Bridges, Melissa**Vocal Music****T1**

Applies vocal music skills and demonstrates understanding of basic concepts

ART 2 / May, Anne

Art	T1
Applies art skills and demonstrates understanding of basic concepts	

PE 2 / Wiedyk, Rachel

Physical Education	T1
Applies physical education skills and demonstrates understanding of basic concepts	

HEART 2 / Asoklis, Sherry

H.E.A.R.T.	T1
Applies H.E.A.R.T. skills and demonstrates understanding of basic concepts	

21st CENTURY LITERACY 2 / McGuffey, Jarod

21st Century Literacy	T1
Applies 21st century literacy skills and demonstrates understanding of basic concepts	

LIFE SKILLS 2 / Clark, Kathleen

Support Services Provided	T1
Behavior Intervention Plan	
Academic Intervention	
Life Skills	T1
Effort - produces quality work; does his/her best	
Self Control - controls own behavior appropriately; follows school/classroom rules	

Life Skills	T1
Cooperation - able to work and play successfully with others; contributes to group effort; respects rights/needs of other students and adults	
Resourcefulness - can solve own problems; seeks help appropriately	
Organization - belongings are organized	
Independent - able to work independently	
Responsibility - takes responsibility for actions and belongings	
Speaking - responds appropriately; expresses self clearly	
Listening - follows simple directions; listens attentively	
Time Management - begins/completes work in a reasonable amount of time	
Work Completion - assignments completed and turned in	

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**Fraser Public Schools**

Principal: Mrs. Kristina Wiegand

2019-2020 Report Card**Thomas A. Edison Elementary**

Year: 2019-2020 Grade: 3

Legend - Elementary Code

S - Secure - Applies the skill/concept independently

D - Developing - Shows some understanding, needs assistance

B - Beginning - Shows little understanding of skill/concept

Legend - Elementary Performance

1 - Exceeds Grade Level Expectations

2 - Meets Grade Level Expectations

3 - Progressing Toward Grade Level Expectations

4 - Not Meeting Grade Level Expectations

Attendance**T1****AM****PM**

Absent

5

5

Tardy

2

0

READING 3 / Frazier, Tina

Reading	T1
Lexile (End of Year Expected Lexile 520-820)	458
DRA Level (if Lexile is below expectation)	
Reads on Grade Level	D
Uses strategies to decode words	D
Uses strategies to construct meaning (comprehension)	D
Recognizes elements of fiction/narrative text - character, setting, problem, solution, events, theme	D
Recognizes elements of non fiction/informational text - topic, main idea, supporting details	B
Reads with fluency and expression	D
Modified Curriculum	NO

WRITING 3 / Frazier, Tina

Writing	T1
Writes on Grade Level	B
Writes for a range of content tasks, purposes, and audiences	B
Mode of Discourse:Argument/Opinion	D
Mode of Discourse:Informative/Explanatory	
Mode of Discourse:Narrative	D
Uses conventions correctly	D
Handwriting/Cursive: forms letters correctly	D
Handwriting/Cursive: writes legibly in daily work	D
Modified Curriculum	NO

MATH 3 / Frazier, Tina

Math Competencies	T1
3.OA.A Represents and solves problems involving multiplication and division	S
3.OA.B Understands properties of multiplication and the relationship between multiplication and division	D
3.OA.C Multiplies and divides within 100	B
3.OA.D Solves problems involving the four operations and identify and explains patterns in arithmetic	D
3.NBT.A Uses place value understanding and properties of operations to perform multi-digit arithmetic	D
3.NF.A Develops understanding of fractions as numbers	

Math Competencies**T1**

3.MD.A Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects

B

3.MD.B Represents and interprets data

3.MD.C Understands concepts of area and relates area to multiplication and addition (Geometric Measure)

3.MD.D Recognizes perimeter as an attribute of plane figures; distinguish between linear and areas measures (Geometric Measure)

3.G.A Reasons with shapes and their attributes

Modified Curriculum

NO

SCIENCE 3 / Frazier, Tina

Science	T1
Demonstrates an understanding of Earth Science: Weather, Climate, and Natural Hazards	
Demonstrates an understanding of Physical Science: Forces and Interactions	
Demonstrates an understanding of Life Science: Life Cycles and Survival in an Ecosystem	D
Participates in activities and discussions	4
Modified Curriculum	NO

SOCIAL STUDIES 3 / Frazier, Tina

Social Studies	T1
Demonstrates and understands the concept of Michigan Studies	B
Participates in activities and discussions	4

Social Studies	T1
Modified Curriculum	NO

VOCAL MUSIC 3 / Bridges, Melissa

Vocal Music	T1
Applies vocal music skills and demonstrates understanding of basic concepts	2

ART 3 / May, Anne

Art	T1
Applies art skills and demonstrates understanding of basic concepts	2

PE 3 / Wiedyk, Rachel

Physical Education	T1
Applies physical education skills and demonstrates understanding of basic concepts	2

HEART 3 / Asoklis, Sherry

H.E.A.R.T.	T1
Applies H.E.A.R.T. skills and demonstrates understanding of basic concepts	2

21st CENTURY LITERACY 3 / McGuffey, Jarod

21st Century Literacy	T1
Applies 21st century literacy skills and demonstrates understanding of basic concepts	2

LIFE SKILLS 3 / Frazier, Tina

Support Services Provided	T1
Behavior Intervention Plan	NO
Academic Intervention	NO
Life Skills	T1
Effort - produces quality work; does his/her best	3
Self Control - controls own behavior appropriately; follows school/classroom rules	4
Cooperation - able to work and play successfully with others; contributes to group effort; respects rights/needs of other students and adults	4
Resourcefulness - can solve own problems; seeks help appropriately	3
Organization - belongings are organized	4
Independent - able to work independently	4
Responsibility - takes responsibility for actions and belongings	4
Speaking - responds appropriately; expresses self clearly	4
Listening - follows simple directions; listens attentively	4
Time Management - begins/completes work in a reasonable amount of time	3
Work Completion - assignments completed and turned in	3

**Fraser Public Schools**

Principal: Mrs. Kristina Wiegand

2019-2020 Report Card**Thomas A. Edison Elementary**

Year: 2019-2020 Grade: 4

Legend - Elementary Code

S - Secure - Applies the skill/concept independently

D - Developing - Shows some understanding, needs assistance

B - Beginning - Shows little understanding of skill/concept

Legend - Elementary Performance

1 - Exceeds Grade Level Expectations

2 - Meets Grade Level Expectations

3 - Progressing Toward Grade Level Expectations

4 - Not Meeting Grade Level Expectations

Attendance	T1	
	AM	PM
Absent	0	0
Tardy	0	1

READING 4 / Wangelin, Brandi

Reading	T1
Lexile (End of Year Expected Lexile Range 740-940)	357
DRA Level (if Lexile is below expectation)	24
Reads on Grade Level	B
Recognizes elements of narrative text	B
Recognizes elements of informational text	B
Uses strategies to construct meaning (comprehension)	B
Reads with fluency and expression	B
Modified Curriculum	NO

WRITING 4 / Wangelin, Brandi

Writing	T1
Writes on Grade Level	D
Writes for a range of content tasks, purposes, and audiences	D
Mode of Discourse:Argument/Opinion	
Mode of Discourse:Informative/Explanatory	
Mode of Discourse:Narrative	D
Uses conventions correctly	B
Handwriting: writes legibly in daily work	S
Modified Curriculum	NO

MATH 4 / Wangelin, Brandi

Math Competencies	T1
4.OA.A Uses the four operations with whole numbers to solve problems	B
4.OA.B Gains familiarity with factors and multiples	
4.OA.C Generates and analyzes patterns	
4.NBT.A Generalizes place value understanding for multi-digit whole numbers	B
4.NBT.B Uses place value understanding and properties of operations to perform multi-digit arithmetic	B
4.NF.A Extends understanding of fraction equivalence and ordering	

Math Competencies	T1
4.NF.B Builds fractions from unit fractions by applying and extending previous understandings of operations of whole numbers	
4.NF.C Understands decimal notation for fractions and compares decimal fractions	
4.MD.A Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit	
4.MD.B Represents and interprets data	
4.MD.C Understands concepts of angles and measures angles	
4.G.A Draws and identifies lines and angles and classifies shapes by properties of their lines and angles	
Modified Curriculum	NO

SCIENCE 4 / Wangelin, Brandi

Science	T1
Demonstrates an understanding of Earth Science: Earth Systems: Processes that change the Earth	
Demonstrates and understands Physical Science: Energy and Waves	
Demonstrates an understanding of Life Science: Structure, Function, and Information Processing	
Participates in activities and discussions	
Modified Curriculum	YES

SOCIAL STUDIES 4 / Wangelin, Brandi

Social Studies	T1
Demonstrates and understands the concepts of the United State Studies/Regions	
Participates in activities	
Modified Curriculum	YES

VOCAL MUSIC 4 / Bridges, Melissa

Vocal Music	T1
Applies vocal music skills and demonstrates understanding of basic concepts	2

ART 4 / May, Anne

Art	T1
Applies art skills and demonstrates understanding of basic concepts	3

PE 4 / Wiedyk, Rachel

Physical Education	T1
Applies physical education skills and demonstrates understanding of basic concepts	3

HEART 4 / Asoklis, Sherry

H.E.A.R.T.	T1
Applies H.E.A.R.T. skills and demonstrates understanding of basic concepts	2

21st CENTURY LITERACY 4 / McGuffey, Jarod

21st Century Literacy	T1
Applies 21st century literacy skills and demonstrates understanding of basic concepts	2

LIFE SKILLS 4 / Wangelin, Brandi

Support Services Provided	T1
Behavior Intervention Plan	NO
Academic Intervention	YES
Life Skills	T1
Effort - produces quality work; does his/her best	3
Self Control - controls own behavior appropriately; follows school/classroom rules	3
Cooperation - able to work and play successfully with others; contributes to group effort; respects rights/needs of other students and adults	3
Resourcefulness - can solve own problems; seeks help appropriately	3
Organization - belongings are organized	2
Independent - able to work independently	3
Responsibility - takes responsibility for actions and belongings	4
Speaking - responds appropriately; expresses self clearly	2
Listening - follows simple directions; listens attentively	2
Work Completion - begins/completes work in a reasonable amount of time; assignments are turned in	3
Time Management - begins/completes work in a reasonable amount of time	3
Term Comments - LIFE SKILLS 4	

Term Comments - LIFE SKILLS 4

**Fraser Public Schools**

Principal: Mrs. Kristina Wiegand

2019-2020 Report Card**Thomas A. Edison Elementary**

Year: 2019-2020 Grade: 5

Legend - Elementary Code

S - Secure - Applies the skill/concept independently

D - Developing - Shows some understanding, needs assistance

B - Beginning - Shows little understanding of skill/concept

Legend - Elementary Performance

1 - Exceeds Grade Level Expectations

2 - Meets Grade Level Expectations

3 - Progressing Toward Grade Level Expectations

4 - Not Meeting Grade Level Expectations

Attendance	T1	
	AM	PM
Absent	3	2
Tardy	0	1

READING 5 / Schmidt, Elizabeth

Reading	T1
Lexile (End of Year Expected Lexile Range 830-1010)	1124
DRA Level (if Lexile is below expectation)	
Reads on Grade Level	D
Recognizes elements of narrative text	B
Recognizes elements of informational text	D
Uses strategies to construct meaning (comprehension)	D
Reads with fluency and expression	S
Modified Curriculum	NO

WRITING 5 / Schmidt, Elizabeth

Writing	T1
Writes on Grade Level	D
Writes for a range of content tasks, purposes, and audiences	D
Mode of Discourse: Informative/Explanatory	B
Mode of Discourse: Argument/Opinion	
Mode of Discourse: Narrative	D
Uses conventions correctly	D
Handwriting: writes legibly in daily work	D
Modified Curriculum	NO

MATH 5 / Schmidt, Elizabeth

Math Competencies	T1
5.OA.A Writes and interprets numerical expressions	D
5.OA.B Analyzes patterns and relationships	
5.NBT.A Understands the place value system	B
5.NBT.B Performs operations with multi-digit whole numbers and with decimals to hundredths	B
5.NF.A Uses equivalent fractions as a strategy to add and subtract fractions	
5.NF.B Applies and extends previous understandings of multiplication and division to multiply and divide fractions	
5.MD.A Converts like measurement units within a given measurement system	B
5.MD.B Represents and interpret data	

Math Competencies	T1
5.MD.C Understands concepts of volume and relates volume to multiplication and to addition	
5.G.A Graph points on the coordinate plane to solve real-world and mathematical problems	
5.G.B Classifies two-dimensional figures into categories based on their properties	
Modified Curriculum	NO

SCIENCE 5 / Schmidt, Elizabeth

Science	T1
Demonstrates an understanding of Earth Science: Earth and Space Systems	D
Demonstrates an understanding of Physical Science: Structure and Properties	
Demonstrates and understands Life Science: Matter and Energy in an Ecosystem	
Participates in activities and discussions	3
Modified Curriculum	NO

SOCIAL STUDIES 5 / Schmidt, Elizabeth

Social Studies	T1
Demonstrates and understands the concepts of the Early American History	D
Participates in activities	1
Modified Curriculum	NO

BAND 5 / Huysentruyt, Marissa

Final Grade	T1
Achievement	A
Band	T1
Applies Band skills and demonstrates understanding of basic concepts	1

VOCAL MUSIC 5 / Bridges, Melissa

Vocal Music	T1
Applies vocal music skills and demonstrates understanding of basic concepts	1

ART 5 / May, Anne

Art	T1
Applies art skills and demonstrates understanding of basic concepts	2

PE 5 / Wiedyk, Rachel

Physical Education	T1
Applies physical education skills and demonstrates understanding of basic concepts	2

HEART 5 / Asoklis, Sherry

H.E.A.R.T.	T1
Applies H.E.A.R.T. skills and demonstrates understanding of basic concepts	1

21st CENTURY LITERACY 5 /**McGuffey, Jarod**

21st Century Literacy	T1
Applies 21st century literacy skills and demonstrates understanding of basic concepts	2

LIFE SKILLS 5 / Schmidt, Elizabeth

Support Services Provided	T1
Behavior Intervention Plan	NO
Academic Intervention	NO
Life Skills	T1
Effort - produces quality work; does his/her best	3
Self Control - controls own behavior appropriately; follows school/classroom rules	2
Cooperation - able to work and play successfully with others; contributes to group effort; respects rights/needs of other students and adults	2
Resourcefulness - can solve own problems; seeks help appropriately	2
Organization - belongings are organized	3
Independent - able to work independently	2
Responsibility - takes responsibility for actions and belongings	2
Speaking - responds appropriately; expresses self clearly	2
Listening - follows simple directions; listens attentively	2
Time Management - begins/completes work in a reasonable amount of time	4
Work Completion - assignments completed and turned in	4
Term Comments - LIFE SKILLS 5	
T1: Winter Student-Led Conferences	

**Fraser Public Schools**

Principal: Mrs. Kristina Wiegand

2019-2020 Report Card**Thomas A. Edison Elementary**

Year: 2019-2020 Grade: 6

Legend - Elementary Code

S - Secure - Applies the skill/concept independently

D - Developing - Shows some understanding, needs assistance

B - Beginning - Shows little understanding of skill/concept

Legend - Elementary Performance

1 - Exceeds Grade Level Expectations

2 - Meets Grade Level Expectations

3 - Progressing Toward Grade Level Expectations

4 - Not Meeting Grade Level Expectations

Attendance**T1****AM****PM**

Absent

2

3

Tardy

1

0

READING 6 / Lehman, Kristin**Final Grade****T1**

Achievement

D

Reading**T1**

Lexile (End of Year Expected Lexile Range 925-1070)

1123

DRA Level (if Lexile is below expectation)

Reads on Grade Level

S

Recognizes elements of narrative text

D

Recognizes elements of informational text

B

Uses strategies to construct meaning (comprehension)

D

Reads with fluency and expression

S

Modified Curriculum

NO

Writing**T1****Writing****T1**

Modified Curriculum

NO

WRITING 6 / Lehman, Kristin**Writing****T1**

Writes on Grade Level

D

Writes for a range of content tasks, purposes, and audiences

S

Mode of Discourse:Argument/Opinion

Mode of Discourse:Informative/Explanatory

D

Mode of Discourse:Narrative

S

Uses conventions correctly

S

Handwriting: writes legibly in daily work

D

MATH 6 / Lehman, Kristin**Final Grade****T1**

Achievement

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Math Competencies**T1**

6.RP.A Understands ratio concepts and uses ratio reasoning to solve problems

S

6.NS.A Applies and extends previous understandings of multiplication and division to divide fractions by fractions

S

6.NS.B Computes fluently with multi-digit numbers and finds common factors and multiples

D

6.NS.C Applies and extends previous understandings of numbers to system of rational numbers

6.EE.A Applies and extends previous understandings of arithmetic to algebraic expressions

Math Competencies**T1**

6.EE.B Reasons about and solves one-variable equations and inequalities

6.EE.C Represents and analyzes quantitative relationships between dependent and independent variables

6.G.A Solves real-world and mathematical problems involving area, surface area and volume

6.SP.A Develops an understanding of statistical variability

6.SP.B Summarizes and describes distributions

Modified Curriculum

NO

SCIENCE 6 / Lehman, Kristin**Science****T1**

Demonstrates an understanding of Earth Science: Plant Rock/Earth

Demonstrates an understanding of Life Science: Energy in an Ecosystem

Demonstrates and understands concepts of Physical Science: Energetic Connections

S

Participates in activities and discussions

2

Modified Curriculum

NO

SOCIAL STUDIES 6 / Lehman, Kristin**Social Studies****T1**

Demonstrates and understands the concepts of World Geography

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Participates in activities

1

Social Studies	T1
Modified Curriculum	NO

BAND 6 / Huysentruyt, Marissa

Final Grade	T1
Achievement	A-
Band	T1
Applies Band skills and demonstrates understanding of basic concepts	1

VOCAL MUSIC 6 / Bridges, Melissa

Vocal Music	T1
Applies vocal music skills and demonstrates understanding of basic concepts	2

ART 6 / May, Anne

Art	T1
Applies art skills and demonstrates understanding of basic concepts	1

PE 6 / Wiedyk, Rachel

Physical Education	T1
Applies physical education skills and demonstrates understanding of basic concepts	2

HEART 6 / Asoklis, Sherry

H.E.A.R.T.	T1
Applies H.E.A.R.T. skills and demonstrates understanding of basic concepts	1

21st CENTURY LITERACY 6 / McGuffey, Jarod

21st Century Literacy	T1
Applies 21st century literacy skills and demonstrates understanding of basic concepts	1

LIFE SKILLS 6 / Lehman, Kristin

Support Services Provided	T1
Behavior Intervention Plan	NO
Academic Intervention	NO
Life Skills	T1
Effort - produces quality work; does his/her best	2
Self Control - controls own behavior appropriately; follows school/classroom rules	2
Cooperation - able to work and play successfully with others; contributes to group effort; respects rights/needs of other students and adults	2
Resourcefulness - can solve own problems; seeks help appropriately	2
Organization - belongings are organized	3
Independent - able to work independently	2
Responsibility - takes responsibility for actions, belongings, and learning	2
Speaking - responds appropriately; expresses self clearly	3
Listening - follows simple directions; listens attentively	3
Time Management - begins/completes work in a reasonable amount of time	3
Work Completion - assignments completed and turned in	3
Term Comments - LIFE SKILLS 6	
T1: MAKING GOOD PROGRESS	