

# Building System Capacity for Student Success

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# Curriculum and Technology Powerhouse

1. Shared Vision and Goals
2. Shared success, failures, and responsibilities
3. Shared time



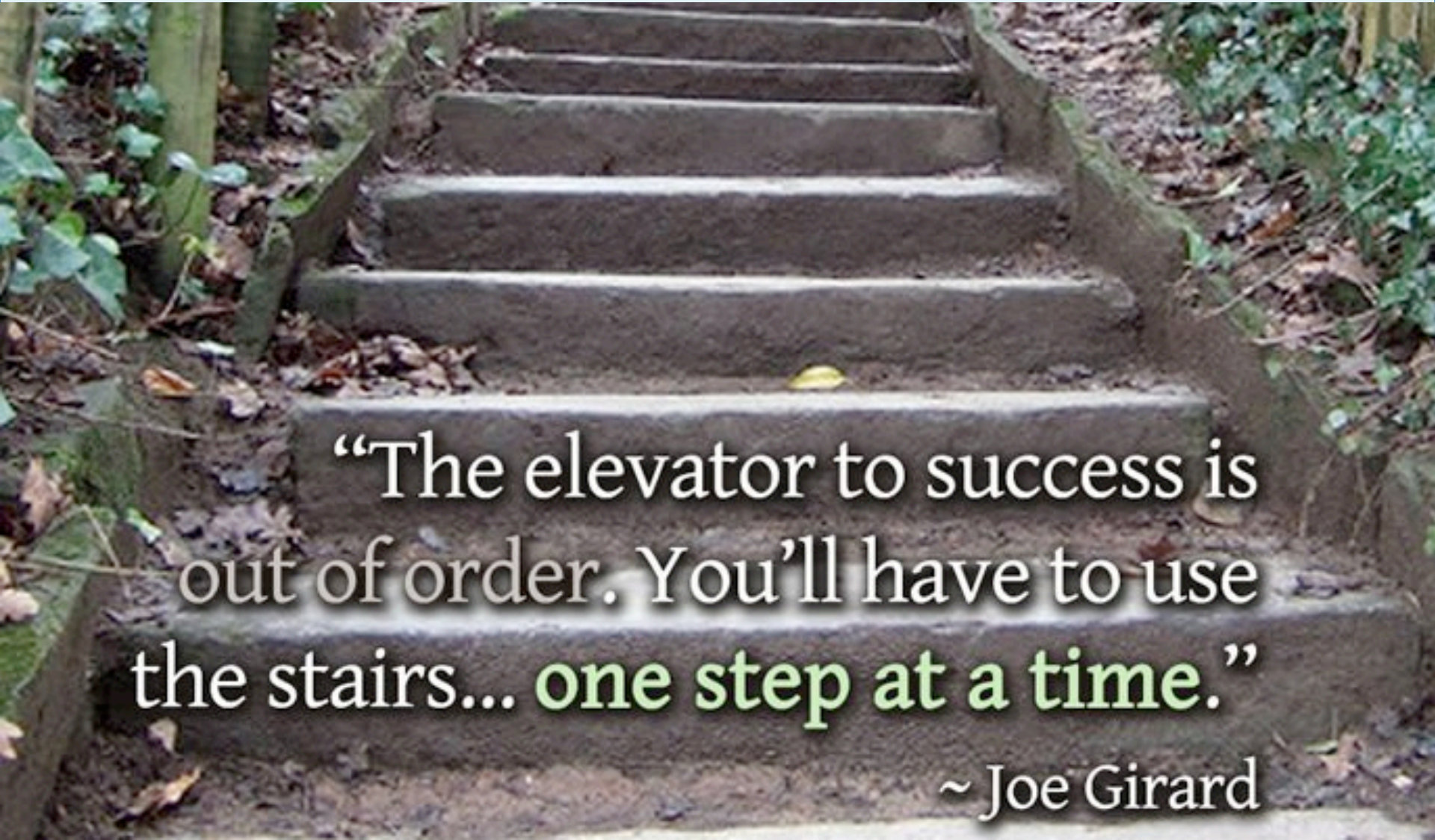
# Resources for Today's Work

[www.frasercbl.weebly.com](http://www.frasercbl.weebly.com)

Tab: CTLCS 2016 Conference



# Building a Framework



“The elevator to success is out of order. You’ll have to use the stairs... **one step at a time.**”

~ Joe Girard

# One Step at a Time



**CBL &**  
Curriculum Redesign

Common Pedagogy (MT)

Digital Transformation

Universal Design for Learning

**Leadership Capacity**

**Technology**

Web Presence and Ubiquitous **Access**

Instructional Technology Team

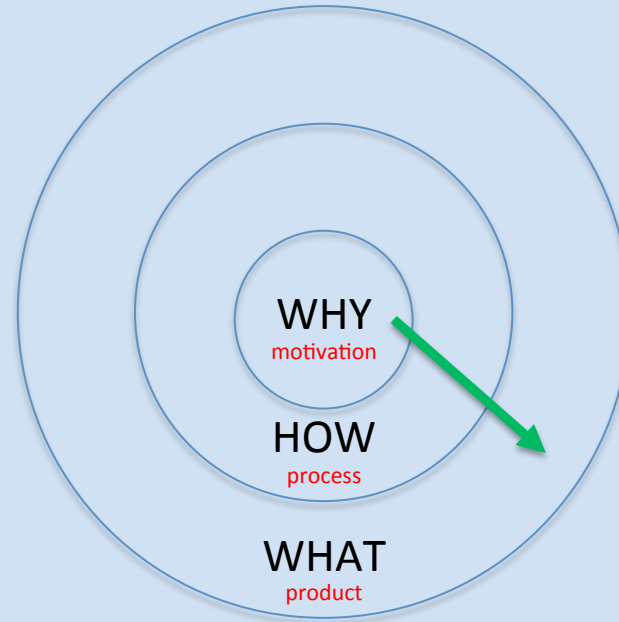
Technology **Funding**

**Vision: Strategic Plan**

# Visioning

# Vision/Strategic Plan

## *Creating* a culture of innovation around the why?



[Simon Sinek](#) - Start with Why  
*Visioning* what the schools of tomorrow will look like through a Strategic Plan.

# What is your WHY?



## HOW GREAT LEADERS INSPIRE ACTION

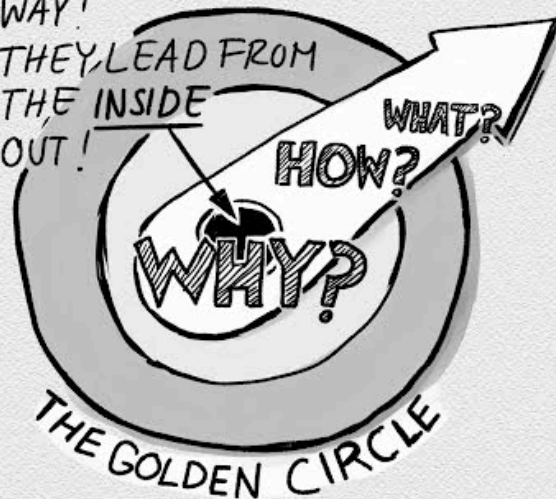
by Simon Sinek

IF YOU HIRE PEOPLE JUST BECAUSE THEY CAN DO THE JOB, THEY WILL WORK FOR THE MONEY. BUT IF YOU HIRE PEOPLE WHO BELIEVE WHAT YOU BELIEVE, THEY WILL WORK FOR YOU WITH BLOOD, SWEAT AND TEARS.

THE LITTLE IDEA OF THE GOLDEN CIRCLE EXPLAINS WHY SOME LEADERS ARE ABLE TO **INSPIRE**.

GREAT LEADERS THINK, ACT AND COMMUNICATE THE SAME WAY!

THEY LEAD FROM THE INSIDE OUT!



IT'S THOSE WHO START WITH WHY THAT HAVE THE ABILITY TO INSPIRE THOSE AROUND THEM AND FIND OTHERS WHO INSPIRE THEM.

I HAVE A DREAM!

~~I HAVE A PLAN!~~



MARTIN LUTHER KING JR.

I BELIEVE THAT IS THE BEST RESTAURANT IN TOWN!

LET'S GIVE IT A TRY!

HE SEEMS TO KNOW WHAT HE'S TALKING ABOUT...



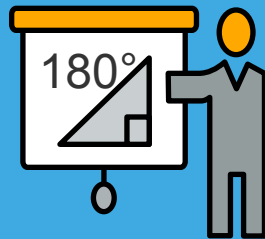
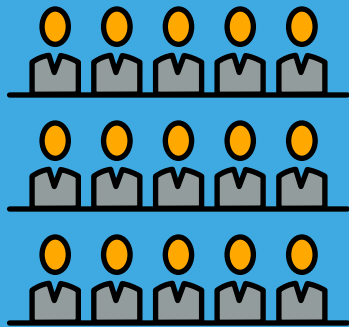
WE FOLLOW THOSE WHO LEAD NOT FOR THEM BUT FOR OURSELVES



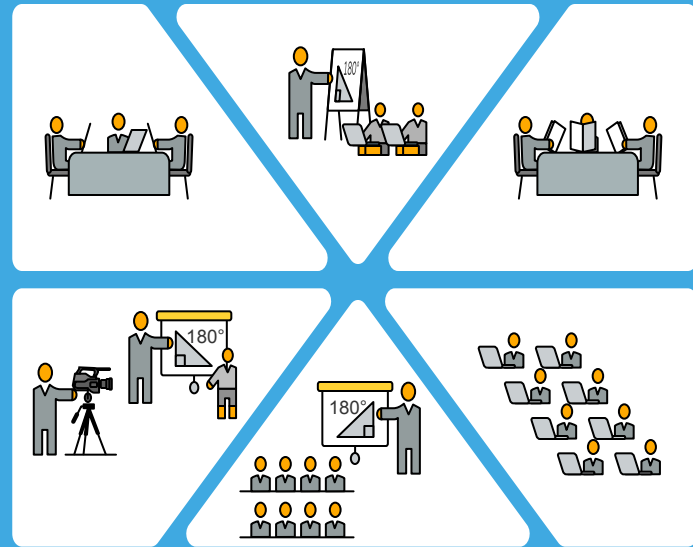
# The Learning Environment

# Transitioning from Traditional to Modern Learning Environments

## Traditional Classroom Industrial Age



## Modern Learning Conceptual Age



# 5 Barriers to the Modern Learning Environment

1

Lack of vision for what the modern learning environment looks like.

2

Little to no communication from leadership about the plan to execute against the vision.

3

Single point solutions don't produce results.

4

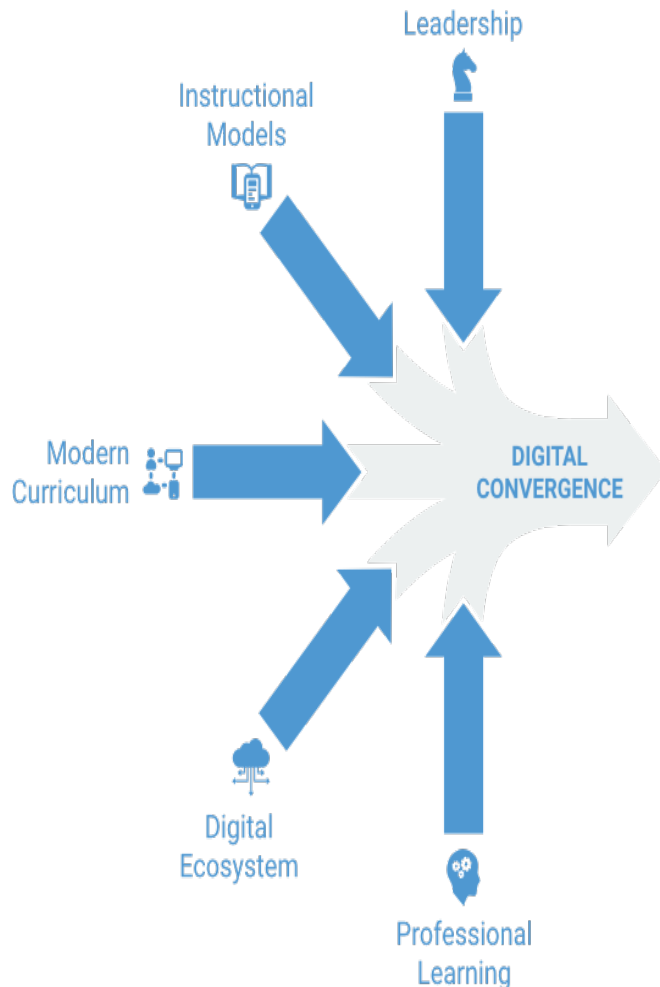
Traditional professional learning methods are not effective, do not address the adult learner, and are costly.

5

Ambiguous or non-existent metrics for success.

# Defining Convergence

National Council on Digital Convergence



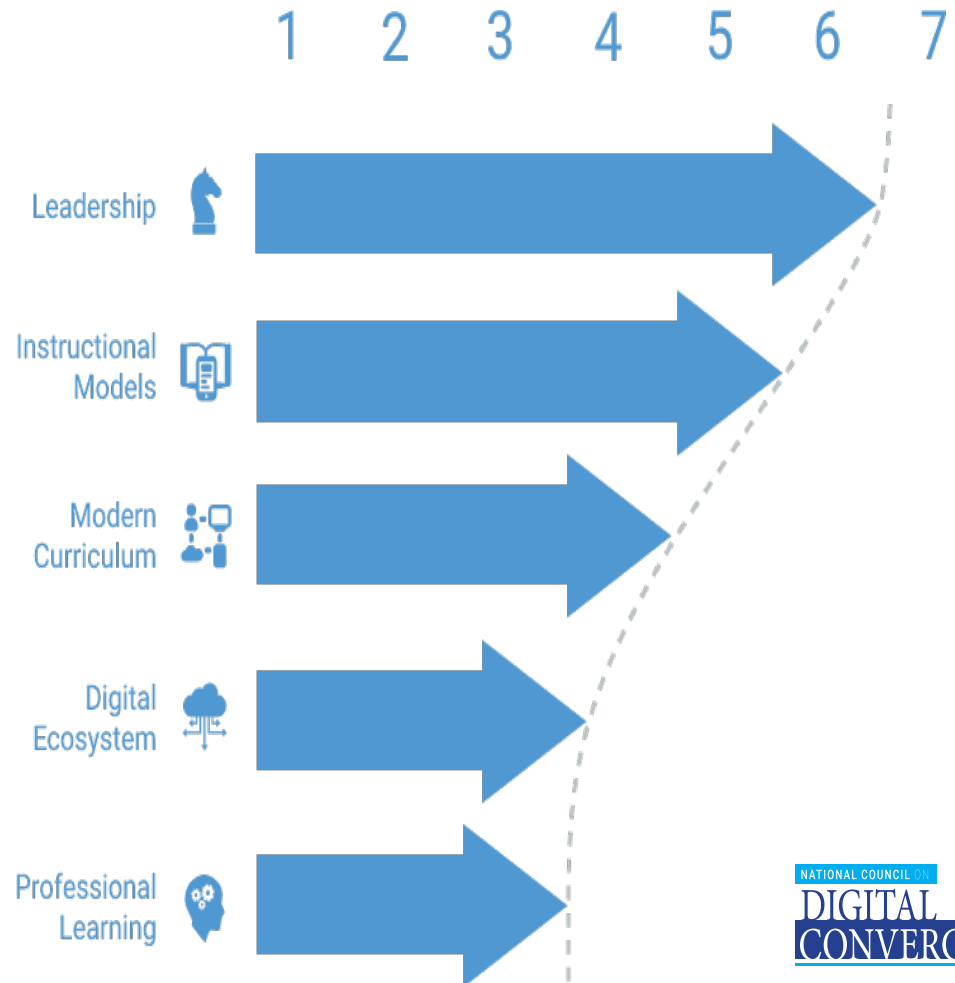
## Digital Convergence

Multiple components of the education system unifying to form a greater whole.

# Defining Convergence

National Council on Digital Convergence

The shape of Digital Convergence is always changing.



# Defining Convergence

National Council on Digital Convergence

Take the Survey!

[https://www.surveymonkey.com/r/DCF\\_Public](https://www.surveymonkey.com/r/DCF_Public)

modern  
teacher

Digital Convergence Framework Assessment - Public

Welcome to the Assessment Tool

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NATIONAL COUNCIL ON  
DIGITAL  
CONVERGENCE

## Technology Funding

*Identifying* key stakeholders to build and support a plan or bond to transform the learning environment and support the community.

## Instructional Technology

*Building* a team that focuses on the why behind the technology.

## Web Presence and Ubiquitous Access

*Constructing* environments that provide students and teachers with ubiquitous access to learning 24/7.

## Technology/Mobile Devices

*Purposefully planning* the technology implementation to allow for stakeholders to monitor and adjust to the new learning environment.

# Activity #1

- What does your learning environment look like? How have you **planned** for this change?
- or
- How do you support your locals in planning for a 21<sup>st</sup> Century Learning Environment?



# Digital Convergence

## Leadership Capacity

*Growing* the District's

Leadership Capacity through:

- School Board Visioning
- Administrative Leadership
- Teacher Leadership

## Universal Design for Learning

*Providing* a customized learning experience for all students.

## - Digital Transformation

*Implementing* digital tools that are appropriate for the student learning.

## Common Pedagogy

*Designing* professional learning around a common language, pedagogy, and modern 21<sup>st</sup> Century instruction.

# Activity #2

- How do you develop a common professional language around your digital transformation?

or

- How do you support local districts to develop a common language around digital transformation?

Putting it All  
Together

# Competency Based Learning and Curriculum Design

*Generating* three-  
dimensional student  
learning through **Content,  
Skills, and Conceptual  
Competencies.**

*Developing* a systemic  
approach to a Learning  
Management System  
customize student  
learning.

# Points to Ponder

**Putting it together:  
Designing your  
school district or  
ISD.**



**What will it take to  
get the handshake at  
Graduation?**